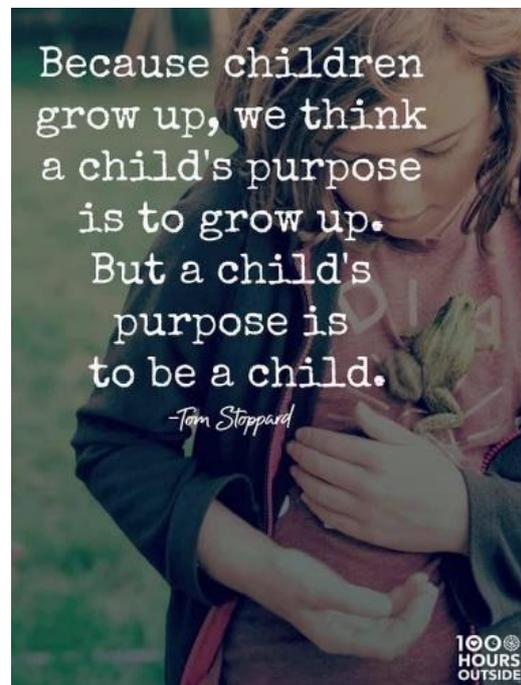




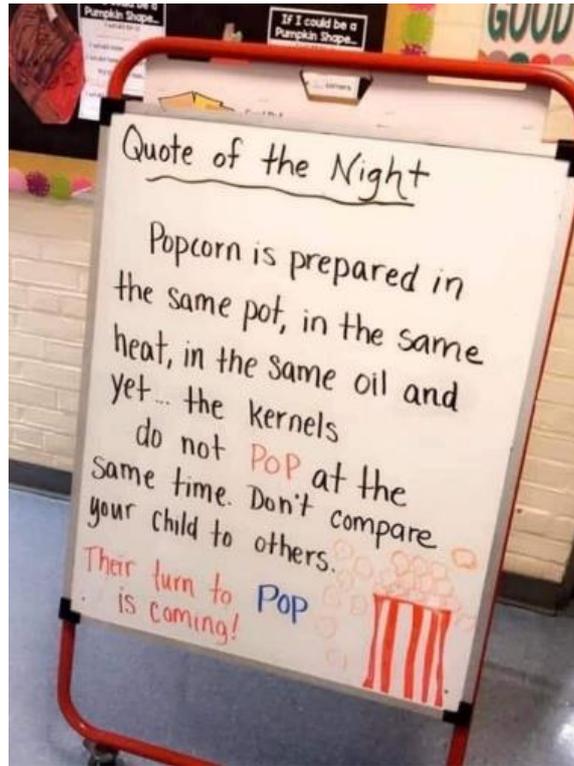
Our Ethos

To us, children are unique individuals rather than names on registers. We know that learning can only take place for children when they feel secure, valued and understood. Working in partnership with parents is vital to achieve the best for each child and we do this through daily feedback which can be in person, written down or online. We plan 'in the moment' so that your child is learning based on whatever they've chosen to interact with. This involves our skilled staff playing alongside your child and making the most of their natural curiosity.

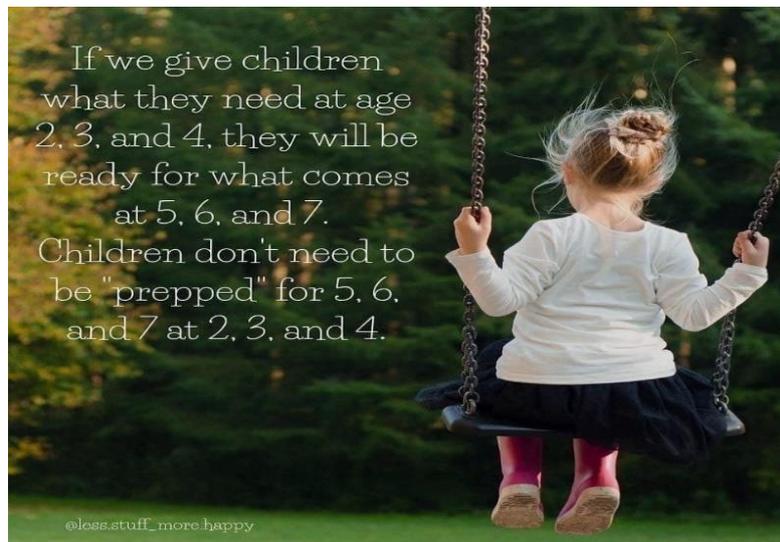
See the next couple of pages below for some quotes that also help to demonstrate our ethos.



We go 'Wild Outdoors' on the nature reserve behind us every Wednesday morning! We love to play and that includes the adults!



Children are individuals and we provide what each child needs in order to succeed on their learning journey with us.



Children need a positive mindset, emotional intelligence and learning behaviours such as resilience and perseverance to succeed. We ensure they have these skills before they start school (as well as all the skills mentioned in the EYFS framework which is continued in their reception year at school).

POSITIVE WORDS THAT CAN CHANGE HOW YOU SEE YOUR CHILD



Strong Willed
Stubborn
Wild
Emotional
Dramatic
Unpredictable
Talkative
Quiet
Forceful
Clingy
Bossy
Intense
Loud
Impatient
Dreamy
Hyper-Sensitive
Shy
Aggressive
Fussy
Serious
Troublesome
Restless
Brooding

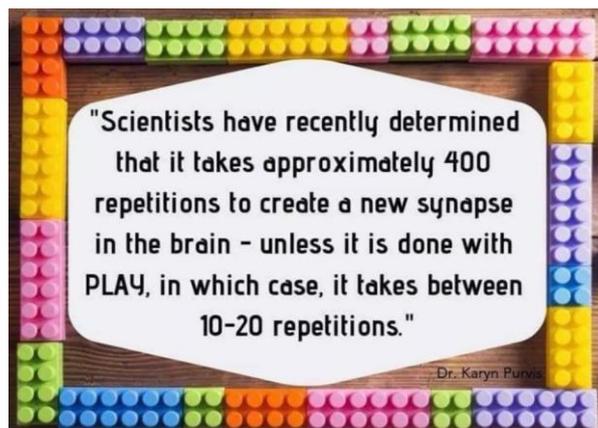


Spirited
Persistent
Energetic
Caring
Expressive
Spontaneous
Communicative
A Thinker
Determined
Loving
A Leader
Focussed
Expressive
Passionate
Imaginative
Responsive
Reflective
Assertive
Selective
Contemplative
Challenging
Active
Serious

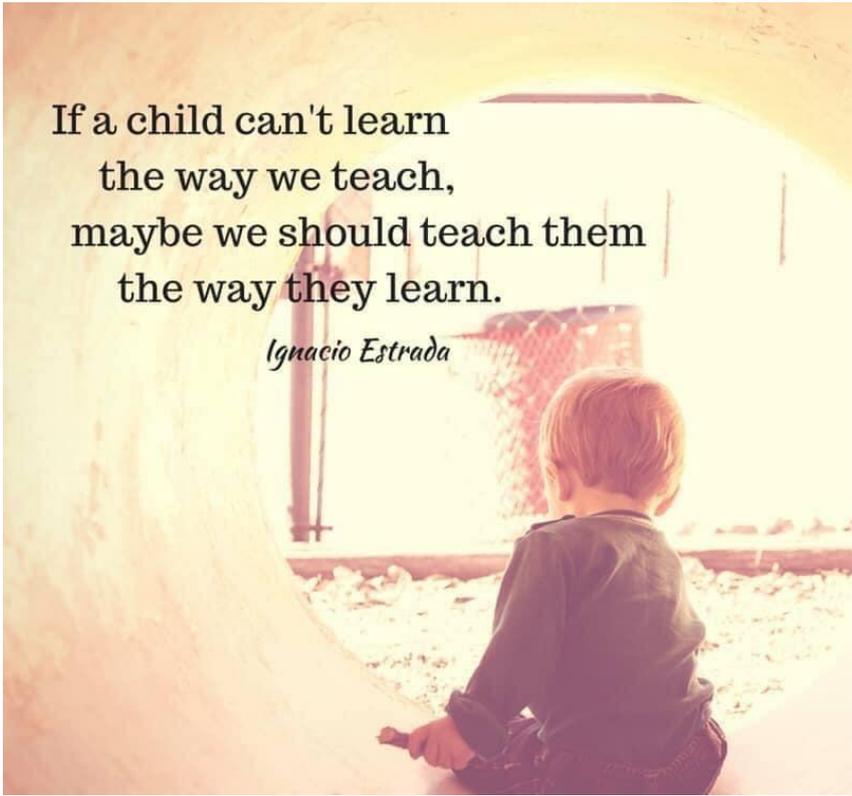
We believe in re-framing and finding the positive to succeed. We work closely with parents to ensure we all see the best in every child.

See the picture below regarding children's mental health. This is something we constantly have in mind as it is of the utmost importance to us.

How to nurture a child's mental health



We let children choose what they play with and where they play with it. We join their play to extend learning opportunities whilst the child is engaged rather than disturbing them with a 'great' activity that we think they should do! We plan the activities that are out with each child and their interests in mind.



If a child can't learn
the way we teach,
maybe we should teach them
the way they learn.

Ignacio Estrada

We look for answer to puzzles (rather than problems) and look within ourselves and our practice if a child is not making progress, we need to change what we provide so they can succeed – the problem is NEVER the child!



Blog
Social Skills - sharing

Don't force toddlers to share; it actually delays the development of sharing skills. Kids need to feel secure in their ownership before they can share.

Krysten Taprell
Psychologist

www.therapistparent.com
Instagram: [the_therapist_parent](https://www.instagram.com/the_therapist_parent) Facebook: [the.parent.therapist](https://www.facebook.com/the.parent.therapist)
[@psychologistkrysten](https://www.instagram.com/psychologistkrysten)

We suggest to children that they ask if they can have a turn when the other child has finished.